

Expressive Arts and Design

- Listen to examples of African music with increased attention to sounds, instruments used and changes in tempo.
- Create own paintings, drawings and collage of African animals.
- Explore colour and colour-mixing.
- Draw with increasing complexity and detail.
- Create closed shapes with continuous lines.

Maths

Measure: make comparisons between objects relating to size, length, weight and capacity.

Pattern:

- Notice and correct an error in a repeating pattern.
- Extend and create ABAB patterns – stick, leaf, stick, leaf.

Number:

- Showing the right number of objects to match the numeral up to 5.
- Compare quantities using language: 'more than', 'fewer than'.
- Solve real world mathematical problems.
- Experiment with their own symbols and marks as well as numerals.

Physical Development

- Use a comfortable grip with good control when holding pens and pencils.
- Join in with sports day activities.
 - Explore moving in different ways to accompany story 'We're Going on a Lion Hunt'.



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The best in everyone™

School

Orchard Meadow Primary School

Class name

Acorns

Personal, Social and Emotional Development

- Draw a portrait of themselves and reflect on all the things they are good at and what they are interested in.
- Develop their sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people.
- Prepare for transition to Reception class/new room.
- Talk to new teachers and see the new classroom.

Key Theme

All Creatures Great and Small

Communication and Language

- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- For example – which animal would make the best pet from the zoo?
- Can start a conversation with an adult or a friend and continue it for many turns.

Understanding the World

- Talk about what they see, using a wide vocabulary.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Role play – Safari in the grasslands in Africa.

Writing

- Write some or all of their name.
- Write some letters accurately.
- Attempt to write labels for own pictures.
- Write to the zoo to ask for a pet.
- Write some initial sounds.

Reading

- Reading the following key texts as a class: **Dear Zoo, We're Going on a Lion Hunt, Brown Bear Brown Bear What Do You See?**
- Look at books independently, retelling the story as they turn the pages.
- Clap syllables in animal names.
- Sort animals with same initial sound.

